PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

BP 0441

ARTIFICIAL INTELLIGENCE

The Governing Board recognizes the transformative potential of artificial intelligence (AI) to increase student access to information, support teacher effectiveness, and facilitate the administration of student assessments, as well as the potential for AI to undermine student achievement, health, and well-being. Therefore, the Board is committed to supporting the use of Al by students and staff in accordance with the following principles:

- 1. Student-Centered: Al should be used to personalize and enhance the learning experience for each student and to support digital citizenship and literacy
- 2. Staff-Centered: Al should be used as a tool to augment and support, rather than replace, staff in the performance of their duties and responsibilities
- 3. Ethical Use and Transparency: AI should be used ethically and transparently by all staff and students, with careful consideration of potential biases, and in compliance with all applicable intellectual property and copyright laws
- 4. Accountability and Responsibility: Al should be used in a manner that ensures accountability by those who use it and that those who use it are responsible for such use, including when and how it is used
- 5. Equity and Access: Al should be implemented in a manner that ensures equitable access and opportunity for all students, regardless of background or ability, and for all schools across the district
- 6. Secure and Private: The district should prioritize security and privacy when changing existing practices or adopting new practices regarding Al
- 7. Professional Development: The district should provide ongoing professional development for staff in all aspects of Al, with a particular focus on the ethical and responsible use of Al
- 8. Community Engagement: The district should engage with the community to share these principles, to educate the community on AI, and to discuss the permitted and prohibited uses of AI in the district
- 9. Continuous Improvement: The district should regularly evaluate the use of AI by students and staff, and adapt its policies, procedures, and professional development to align with best practices and evolving technologies

The Superintendent shall ensure that the use of AI in the district is consistent with this policy, Board Policy 0440 - District Technology Plan, Board Policy/Exhibit (1) 4040 - Employee Use of Technology, Board Policy 5131.9 - Academic Honesty, Board Policy 6154 - Homework/Makeup Work, Board Policy 6162.5 - Student Assessment, and Board Policy/Exhibit (1) 6163.4 - Student Use of Technology.

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Policy Approved:	IEEEEDSON ELEMENTADY SCHOOL DISTRICT	PD 044
generate outputs that Ca	an influence physical or virtual environments. (Education	JII COUE 33320.3)
	for explicit or implicit objectives, infer, from the input i	
	eans an engineered or machine-based system that varie	
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